



# OFFICE OF THE PRINCIPAL KAKOJAN COLLEGE

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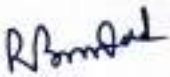
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(3rd Cycle)

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Prepared and submitted by  
IQAC, Kakojan College, Jorhat, Assam

  
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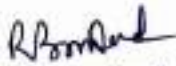
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কৰবী বৰুৱা  
লক্ষ্য প্ৰতিম নিৰ্মলীয়া

  
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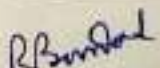
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## EDUCATION HUMAN DEVELOPMENT & SUSTAINABLE GROWTH

(A Compendium of Papers Presented  
at International Seminar, 2021)

Edited by  
Dr. N I Barbhuyan  
Dr. A K Choudhury



  
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## EDUCATION HUMAN DEVELOPMENT & SUSTAINABLE GROWTH

*A Compendium of Papers Presented at International Seminar organised by Rabindranath Tagore University, Hojai, Assam, India in collaboration with Internal Quality Assurance Cell (IQAC), Thong Nokbe College, Karbi Anglong, Assam, India & Krishna Bora B.Ed. College, Lanka, Hojai, Assam, India held on November 27, 29 & 30, 2021*

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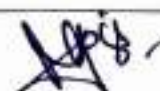
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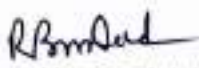
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*Education Human Development & Sustainable Growth*

## THE SIXTH SCHEDULE OF THE INDIAN CONSTITUTION AND NORTH EAST INDIA

• Lakhya Protim Nirmola

### INTRODUCTION:

The 'northeast' is situated in the northeast corner of the capital city of India primarily constituted of seven states. The northeast region of India occupies 7.9 percent of the total land space of the country'. In the colonial as well to some extent in the post-colonial times too, these states were part of Assam and subsequently reorganized as separate states after 1960. The northeast region is bounded in the north by the Eastern Himalayan ranges, which also guard the eastern boundaries of this region. The southern boundary is guarded by the Chittagong Hill Tracts and the Chin Hills and in the west is situated the western mountain which has arisen from Bangladesh. The northeastern region covers an area of 262,179 sq km and had a population of 4.55 cores (according to the 2011 census). The northeast region is well known for its topography, cultural heritage, ethnic beauty, and rich natural resources.<sup>2</sup>

The government of India constituted North Eastern Council (NEC) in 1971 to look after the affairs of the northeastern states. Further Sikkim was included in the NEC in 2002. Administration of tribal areas in India has always been a matter of concern since colonial times. Each tribal community has its traditional governance system. The constitution frames after lots of discussion and debates held in the constituent assembly introduced the idea of the fifth and sixth schedule in the constitution of India in the year 1949 for partially excluded and excluded areas'. The sixth schedule of the constitution made separate arrangements for the

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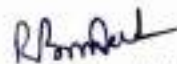
## CBCS পাঠ্যক্রমৰ আধাৰত ইতিহাসতত্ত্ব *Historiography*

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**Itihas Tattba** : A textbook on history (DSE) for Three Year Degree Courses prepared as per new Choice Based Credit System (CBCS) Syllabus for 6th Semester, 2nd Paper Written by Bhrigumoni Nath, Assistant Professor, Cinnamara College, Jorhat and Dipanjyoti Buragohain, Assistant Professor, Bihpuria College, Lakhimpur and Lakshya Pratim Nirmolia, Assistant Professor, Kakojan College, Jorhat and published by Sri Pradyut Hazarika on behalf of Banalata, Dibrugarh.

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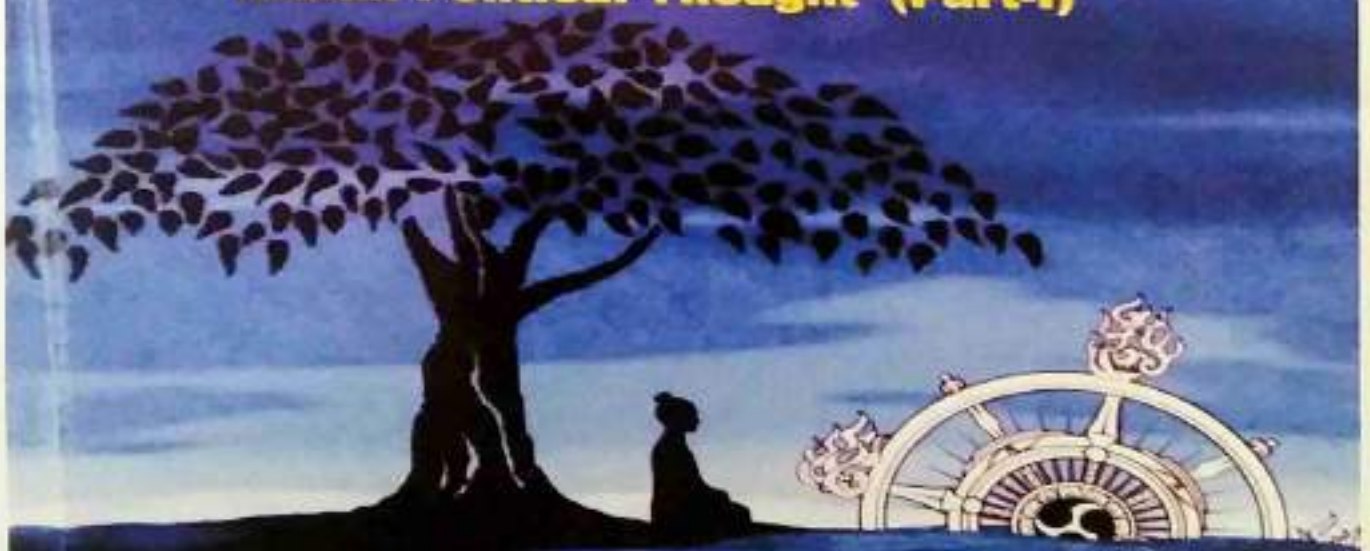
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প্ৰথম খণ্ড

Indian Political Thought (Part-I)



নবীন গোহাঁই  
ড° পঙ্কজ বৰা  
প্ৰবক্তা জ্যোতি শইকীয়া  
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**BHAROTIYO RAJONITIK CHINTADHARA-PROTHOM KHANDA** : A book on Indian Political Thought - I written in Assamese prepared as per new CBCS syllabus of Dibrugarh University for honours students, written by Nabin Gohain, Retd. Head, Deptt. of Political Science, Bahona College, Dr. Pankaj Bora, Asst. Prof., Deptt. of Political Science, Bahona College, Dhrubajyoti Saikia, Asst. Prof., Deptt. of Political Science, Kakojan College & Dr. Dipak Sarmah, Asst. Prof., Deptt. of Political Science, Took CKB College and Published by Bidya Bhawan, M G Road, Jorhat (Assam)

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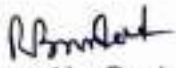
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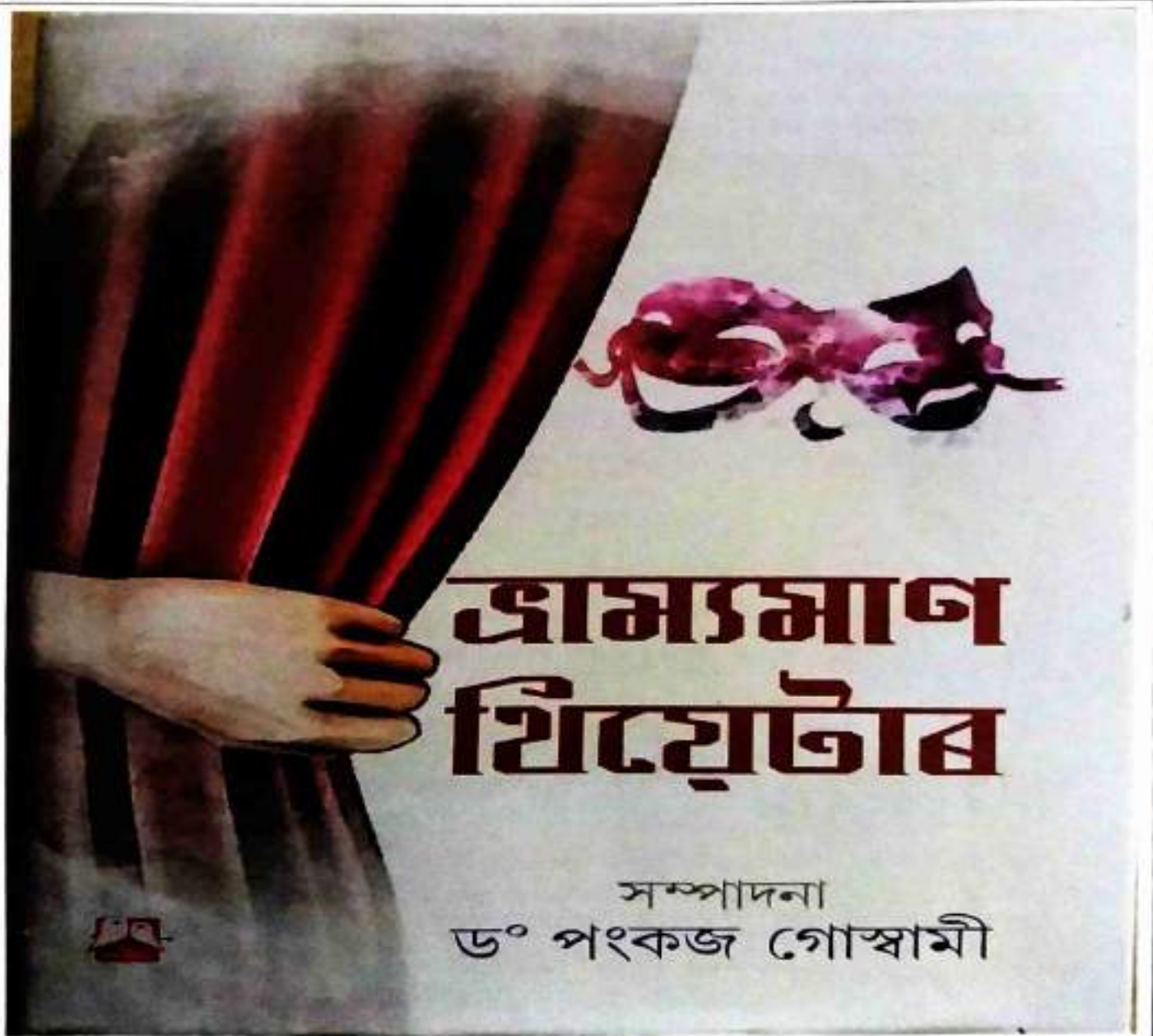
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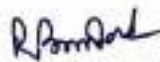
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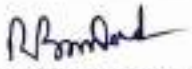
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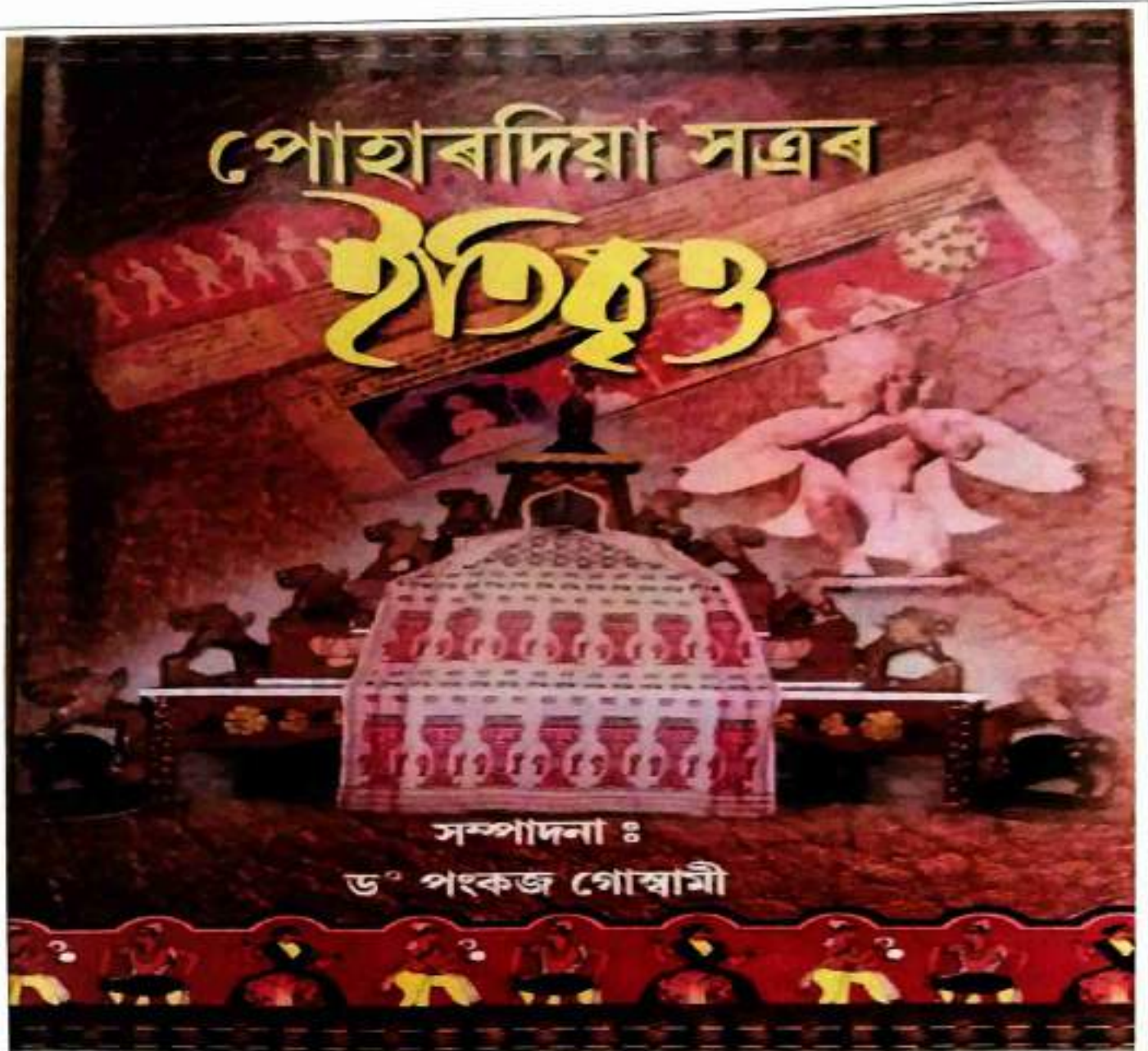
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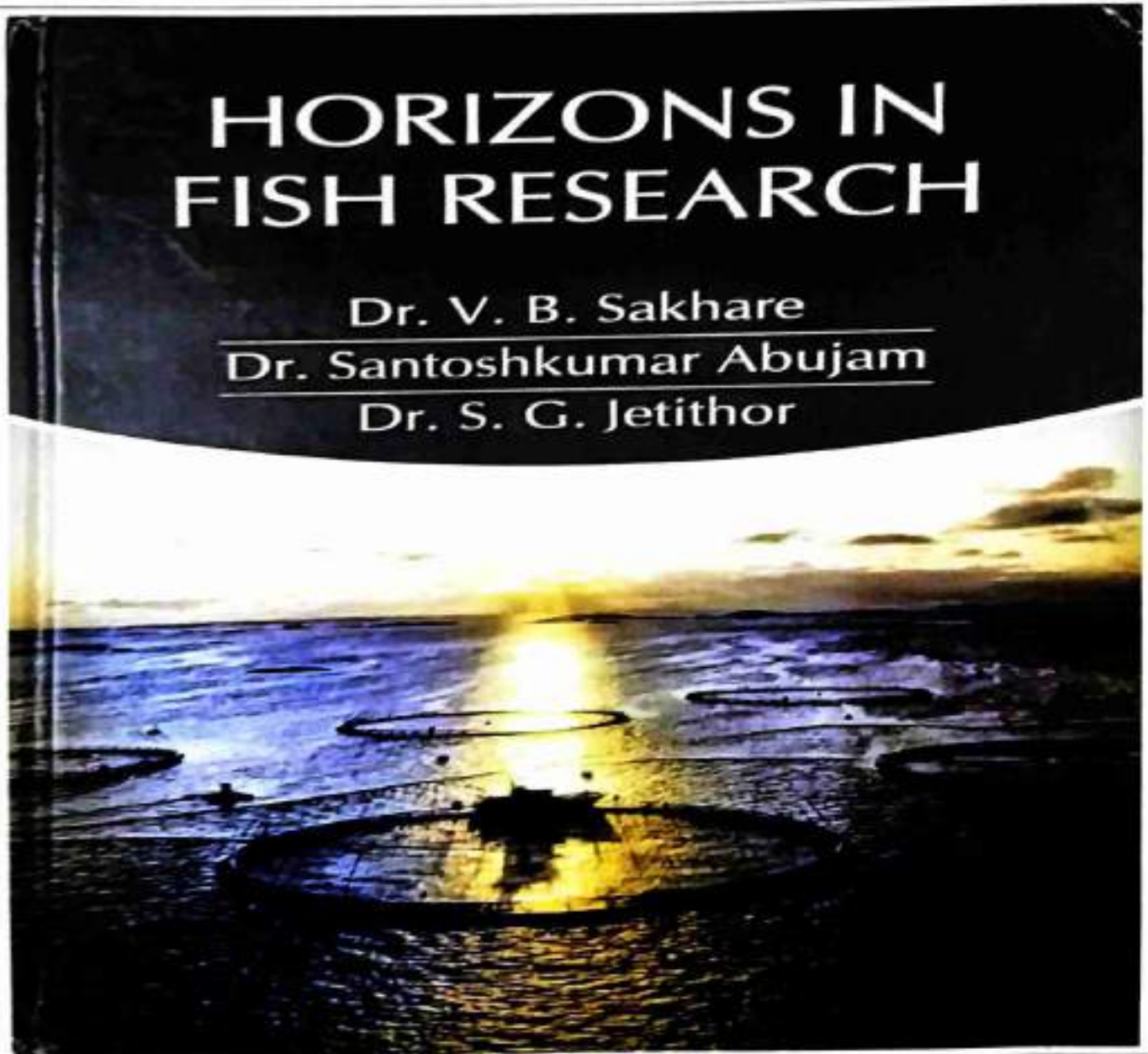
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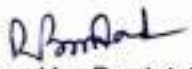
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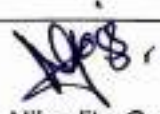
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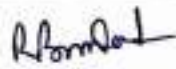
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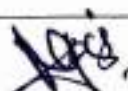
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## Food and Feeding Habit of *Channa aurantimaculata* Musikasinthorn, from Maguri Beel of Tinsukia District, Assam India

Nibedita Gogoi & S.P. Biswas

### ABSTRACT

Altogether 509 specimens of *Channa aurantimaculata* for the present study were collected from Maguri at Tinsukia district, Assam during 2011 and 2014. Morphology of the alimentary canal comprises of mouth, buccal cavity, pharynx, oesophagus, stomach, intestine microscopic structure of the gut were examined. The lowest mean value ( $0.4 \pm 0.007$ ) of RLG was found in 43-47cm group while its highest values ( $0.76 \pm 0.036$ ) in 3-7 cm group and reveals that the species is carnivores. A percentage occurrence of different degree of fullness of stomach in different months was calculated. Average monthly gastro somatic index (GSI) was ranged from  $2.25 \pm 0.98$  (Dec) to  $5.90 \pm 1.03$  (Sep.) for males and female from  $2.48 \pm 1.22$  (Dec) to  $5.98 \pm 0.98$  (Sep.). GSI was relatively high from March to May and again from September to November with the peak being in September. The percentage composition of food items in the gut of the murrel as observed in different months and found in the examined stomachs were grouped into 10 broad categories viz. algae, zooplankton, insect larvae, crustaceans, annelids, gastropods, small fish, miscellaneous items, detritus and unidentified matter. The percentage of food composition in different life stages viz., fry, juveniles, adults also was calculated. The index of preponderance values showed that small fish were the most preferred food item (50.54%) for this species, followed by insect larvae (13.37%), annelids (12.39%), gastropods (7.19%), algae (4.85%), zooplankton (3.34%), miscellaneous items (3.31%), detritus (2.37%), unidentified matter (2.09%) and crustaceans (0.55%).

Keywords: Murrel, RLG, GSI, Maguri Beel, Assam.

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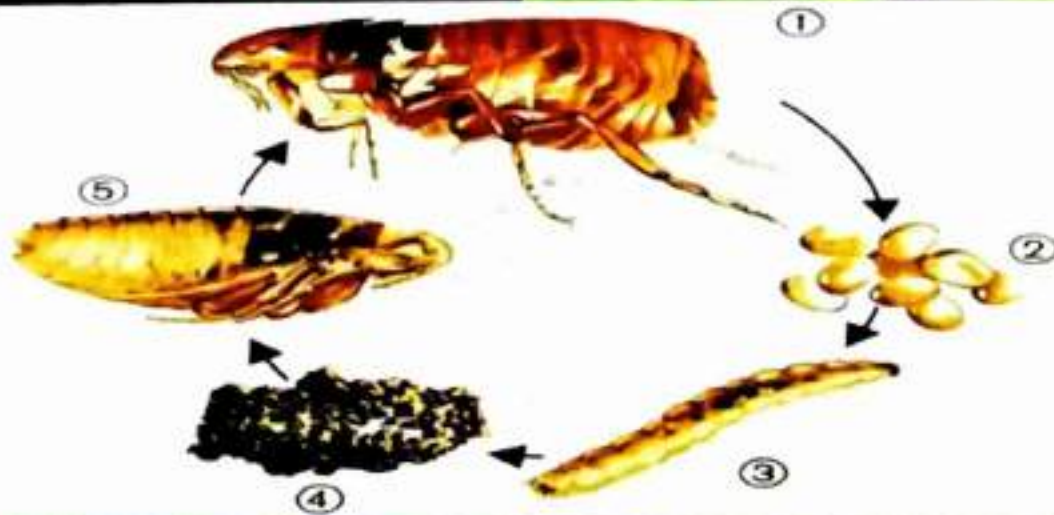
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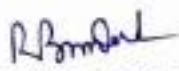
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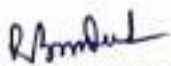
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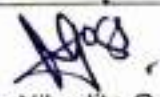
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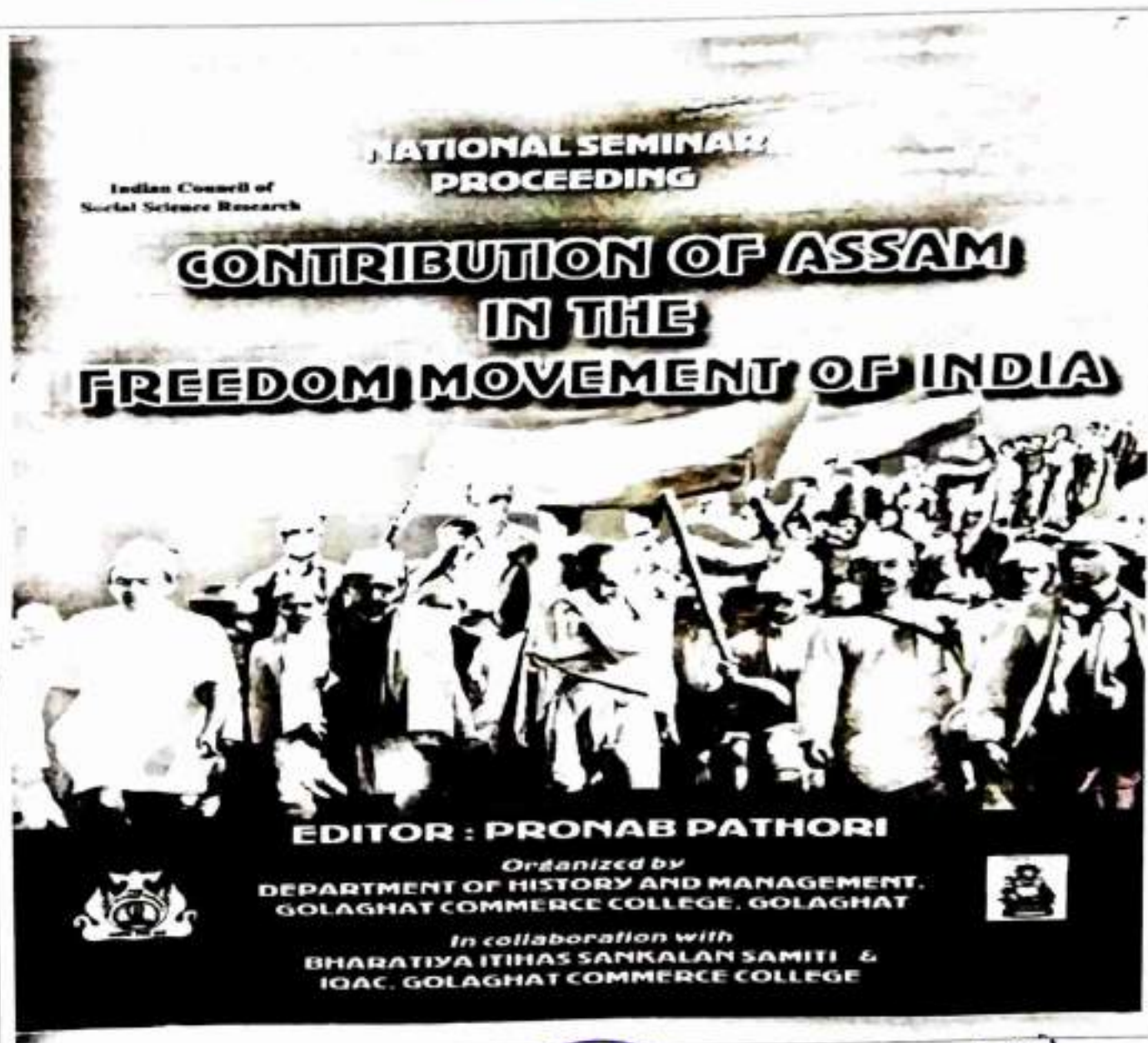
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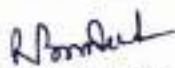
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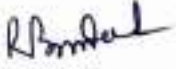
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## GANDHI AND SATYAGRAHA : A STUDY

**Inumoni Gogoi**

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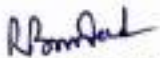
### **Introduction:**

The full name of Gandhi is Mohan Das Karamchand Gandhi. He is the apostle of peace, truth and non-violence. He was born on 2<sup>nd</sup> October, 1869 at purbandar in Gujarat. His father, Karam chand Gandhi was the prime Minister of Rajkot and his mother was putalibai, who was a very religious minded lady. He matriculated in 1887 and in the same year he was sent to Landon for the study of law. After studying law for 4 years he backed home in 1891 and started practice at Mumbai (Bombay)

Though he practiced in Bombay, he was not a successful lawyer. In 1893, he went to South Africa. He stayed for about 20 years in South Africa from 1893 to 1913, while in South Africa he was moved by seeing the plight of the "Black people" residing there. They were not given any respect and social status. During his stay in Pretoria, we also observed the miserable social, economic and political conditions of the Indian staying in Transval and orange free state, He started a movement. He gave a new shape to the freedom movement. He introduced all non-violent ways to fight the foreign rulers. He started a movement of the upliftment of these people through non-violence method. He dedicated his life to the wider purpose of discovering truth or "satya". He used "satyagraha" as a weapon against British.


CONTRIBUTION OF ASSAM IN THE FREEDOM MOVEMENT OF INDIA

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MIGRATION, CULTURE AND IDENTITY



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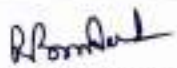
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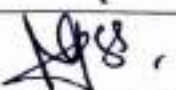
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## CHAPTER VIII

### Migration of Tea Garden Community and Strive for Adivasi Identity in Assam

Borsha Rani Bora

#### Introduction

During the British era tea garden labourer were brought to Assam and they stayed in Assam permanently. They have a vital role in the economy of Assam. But at present also they are the marginalised group in Assam who are suffering so many problems related to wage, education, and health etc. and they have been exploited a lot. The mainstream has not taken any serious action for the development of this community. Instead, they lost everything in the hands of the Assamese Hindu society. Gradually they have got their consciousness and asserting their own space in Assam. As they are the migratory group, at present they are in search of their own identity in Assam. There is various socio-economic reasons behind their demand of Tea Tribe Adivasi Autonomous Council. In late they are also demands are associated with the possible question of power relations, but side. So it is the subject to study about how they view themselves within the greater Assamese society and what their demands within the Assam are. It is tried to study how the socio-economic cultural aspects exert force on them to assert separate identity in Assam.

#### Objectives

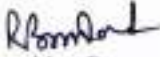
The major objectives of the study is-

1. To study the situation behind the migration of tea garden community to Assam
2. To study how they view themselves within the Greater Assamese society
3. To study about their demands in Assam.

#### Methodology of the study

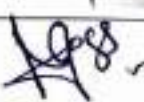
The study is exploratory in nature.

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ষষ্ঠ মাধ্যমিক সন্মান (Honours) বিষয়ৰ প্ৰথম কাকতৰ অনুমোদিত  
পাঠ্যক্রমৰ ভিত্তিত সূত্ৰত কৰা গ্ৰন্থ।

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Modern Political Philosophy



নবীন গোহাঁই

ড° পদ্মজ বৰা

ধ্ৰুবজ্যোতি শইকীয়া

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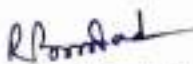
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Indian Political Thought-II



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মানবজ্যোতি শইকীয়া  
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